## Care Management Plan 2016 – 2017

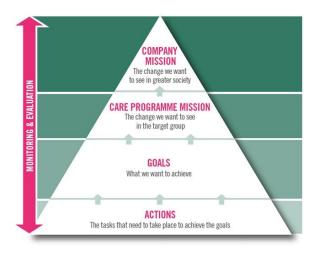
St Louis, Senegal



### **About the Care Management Plans**

This document explains the bigger picture of our projects in Senegal and how the combined daily tasks of all of our volunteers help us to achieve long term goals. By following Task Lists, our volunteers work towards our Goals, through which we contribute to our Care Programme Mission which combined with our other projects, helps us to reach our Company Mission.

Here we will lay out the priorities, resources, monitoring tools and evaluation systems used to make our ambition a reality.



### **Our Resources**

#### **Human Resources**

- Volunteers are of course our primary resource to achieve our goals. We welcome over 3,000 Care volunteers per year globally.
- The staff at our placements support and facilitate our actions
- Over 600 Projects Abroad staff members provide the structure we need for worthwhile projects.

#### **Physical Resources**

- With over 50 Projects
   Abroad offices worldwide,
   there is always somewhere
   for volunteers to work
   together and share
   experiences
- We provide all necessary placement materials and regularly construct and renovate care centres.

#### **Online Resources**

- Our Volunteer Resources
   Database shares thousands
   of ideas among our
   community
- The Care Database is used to track our projects all over the world
- Personalised
   MyProjectsAbroad
   webpages prepare each
   volunteer for their Care
   project.

#### **Financial Resources**

- Funds for all of Projects
   Abroad's work come solely
   from volunteer placement
   fees. These are distributed via
   monthly budgets, to ensure
   fair allocation of funds for
   each destination.
- Occasionally the Projects
   Abroad community may send donations directly for a specific placement or project.

#### **Intangible Resources**

- The good reputation of volunteers in local communities is what makes our work possible. This reputation has been earned over years of dedicated volunteer contribution.
- This is supported by the combined knowledge of our extensive staff network.

# Our Care Management Plan Goals in Senegal for 2016-2017

The following goals have been selected from a list of nine by our local staff and partners. Each placement may be working on one or more of these goals. We try to put volunteers in the most suitable placement based on what we know about them. We provide workshops, training, volunteer guides and checklists for each of these goals.



#### **Increase Literacy**

Reading and writing are essential skills for every person to master. The literacy rate in Senegal is estimated at 63%, but this statistic is no doubt lower for the *talibé* children that we work with as they do not follow any formal education. Our first priority in Improving Literacy is to ensure our care centre enables these children to have access to the essential resources. We do this by assessing our centre on a list of criteria designed to promote reading and writing skills. These criteria are gathered into our specially designed Literacy Rich Environment Checklist.



#### **Increase Numeracy**

Counting is another essential skill for every person to master. *Talibé* children to not attend school for a formal education so miss out on learning such key skills. By giving them some basic knowledge of maths to build their skills on, we hope to give them a chance at developing this learning and setting up their own business someday. Our volunteers have a vital role to play in teaching the children and adolescents these useful lessons.



#### Improve English / French

Despite French being the official language in Senegal, the *talibés'* knowledge of this language is limited. English has also undeniably become the global language for business. Tourism in Senegal is growing, and knowledge of good French and basic English can greatly increase a person's employment prospects. Volunteers, in particular native speakers, can offer invaluable help in improving the children's phonetics, pronunciation and grammar.



#### Improve Hygiene Levels of the Children

Access to hygiene and adequate sanitation has long been linked to community health, education and overall development. *Talibé* children often live in unsanitary environments which can lead to a variety of diseases and infections. Teaching these children good hygiene practices from an early age is key to improving their opportunities later in life. Our volunteers educate and run activities to promote proper hygiene, as well as regularly clean up the *daaras* that the children live in, with the aim of improving overall health in these centres.



#### Increase Emotional Care and Support to Each Child

Emotional support is crucial to development. Our personality, sense of self, our confidence and our ambitions are all built on a foundation of care and support we receive as children. Many of the *talibé* children were taken from their home when they were very young and have come from situations of abuse or neglect, or have not had family to care for them. These children have complex emotional needs that are not addressed in their current living situations.

### How we achieve our goals

#### **Assessment**

Through specially designed checklists, our volunteers assess the status of each child or placements in areas related to English, Numeracy, Hygiene and more on a daily basis. This information is uploaded to the Care Database through regular workshops with our team.

#### Identify areas of need

Through our reporting system we can identify the areas that most need human or material resources. This helps volunteers to know which children are struggling so that they may conduct remedial classes; and also which students are ahead, so that they are given more challenging work.

#### <u>Assess</u>

- Goal Checklists
- Care Database data
- Placement meetings/visits

# Identify areas of need

- Competency level reports
- Staff and volunteer feedback

# Targeted Intervention

- Application of plans
- Assessment of improvements through "Progress over Time" report

#### **Planning & Training**

- Workshops
- Tasks List
- Resources: Volunteer Resources Database + office materials

#### Targeted intervention

Through our steady stream of volunteers year round, we are continuously targeting the areas of need determined by our checklists. Although a 4 week volunteer might not see a tangible difference in the time they are there, we are able to show that over longer time frames each and every volunteer contributes to long-term, sustainable impact.

#### **Planning and Training**

Based on the areas of need we create Task Lists, workshops and community days to direct our impact to where it is most needed.

Resources are designed by volunteers and these are shared on the Volunteer Resources Database.