

# Care Management Plan

## Senegal



## OVERVIEW

### Company Mission

Our company mission is to make it the norm for young men and women from developed countries to live and work as volunteers in a developing country; they should work on projects that have a clearly favourable impact on host-communities. In this way, we will continue to create a multi-national community with a passion to serve and to inspire.

### Care Programme Mission

Our Care programme mission is to provide sustainable educational support, care and protection to disadvantaged children and vulnerable groups to enhance their physical, social, emotional and cognitive development.

### Background Information

Senegal is party to the Convention on the Rights of the Child, the African Charter on the Rights and Welfare of the Child and all major international and regional treaties on child labour and trafficking. International law also affords children the right to health, physical development and education, obligating the state, parents and tutors to respect and protect children's rights.

While the government of Senegal has ratified and adopted all international conventions and treaties dealing with child protection, there is no real social policy or concrete actions developed for talibés, who are often treated like second class citizens. The state is responsible for protecting the rights of children, however the government of Senegal has failed to do so.

### Partners

Projects Abroad Senegal mainly works in collaboration with the local Senegalese association Aider Sans Frontières. Aider Sans Frontières is a Senegalese initiative founded in 2008 that helps young people in difficult living conditions access education, healthcare, food, clothes and a clean and safe living environment. Projects Abroad opened a day care centre in collaboration with Aider Sans Frontières where children can be cared for, educated and visit health facilities.

## GOALS

In Senegal, our goals are closely linked to helping talibé children. Volunteer efforts, energy and resources help talibés access healthcare and education as well as provide opportunities to play sport and increase awareness about having a good standard of hygiene. Projects Abroad Senegal's specific goals are:

### (1.) Increase literacy

Talibé children do not go to official schools where they attend normal classes based on the formal Senegalese curriculum; all they learn is the Quran. By not being formally educated, they miss out on important knowledge and learning. The Projects Abroad day care centre gives them the opportunity to learn French, history and geography.

## **(2.) Increase numeracy**

Numeracy, combined with literacy, is necessary to complete the children's education. Talibés need to know how to use simple and advanced maths that will help them run their own businesses.

## **(3.) Improve foreign languages – French and English**

French is Senegal's official language. It is used for general administration, in school and for any official purpose. It is extremely difficult for people living in Senegal to be professionally and economically integrated without speaking French well.

English is spoken almost everywhere around the world and is as important as French when it comes to social, professional and economic integration. We therefore make it a priority for the talibés to speak both French and English.

## **(4.) Improve hygiene levels of the children, raise awareness of healthy living and environment**

This is crucial for children living in an environment where sanitary facilities are generally nonexistent or extremely basic. This programme will help talibés reduce the risks of disease and serious or fatal infections.

## **(5.) Increase emotional support and care to children**

The talibé children are generally obliged to leave their homes and parents when they are two or three years old. Their parents give them to a 'marabout' (Coranic teacher) who takes them far from home and makes them beg in streets for a living. They may not see their parents or any relative for more than 10 years. It is extremely important that these talibé children see a friendly face that cares for them and provides the emotional support they need. The day care centre is where these poor children are treated like children.

## **LOCATION**



*The day care centre is located in the Diawlingue District. Diawlingue is in the centre of Sor, the mainland area of Saint-Louis.*

## RESOURCES AVAILABLE

- a. Weekly financial support for medicines, food and various materials
- b. School materials
- c. Clothes
- d. Games
- e. Two Healthcare Supervisors
- f. One Teaching Supervisor
- g. Myprojectsabroad resources ([www.projects-abroad.co.uk/resources](http://www.projects-abroad.co.uk/resources))
- h. Weekly workshops/ discussion sessions conducted by staff and/or skilled volunteers
- i. Volunteer support

## MONITORING & EVALUATION

- a. Onsite visits
- b. Placement staff feedback
- c. Projects Abroad staff feedback
- d. Volunteer feedback (DQs & EOPF)
- e. Children's feedback
- f. Test results

Monitoring will be done in the following ways:

- a. Volunteers will be monitored by the project coordinators/supervisors
- b. Projects staff members will be monitored by the appointed Projects Abroad country staff who receive their guidance from the Projects Abroad Head Office
- c. The Projects Abroad Head Office outlines the general policy of the company

<b>Projects Abroad</b>			
<b>Care Programme - Senegal</b>			
	<b>INDICATORS</b>	<b>MONITORING</b> (MEANS OF VERIFICATION)	<b>ASSUMPTIONS</b>
<b>Company Mission:</b> (the change we want to see in greater society)			
Our company mission is to make it the norm for young men and women from developed countries to live and work as volunteers in a developing country; they should work on projects which have a clearly favourable impact on host-communities. In this way, we will continue to create a multi-national community with a passion to serve and to inspire			
<b>Care Programme Mission:</b> (the change we want to see for the target group)			
Our Care programme mission is to provide sustainable educational support, care and protection to disadvantaged children and vulnerable groups to enhance their physical, social, emotional and cognitive development	2014 is the implementation and mind-set changing year. Head Office-led status reviews will take place every 3 months. We expect to have the foundations of the new Care programme in place by the end of 2014	<ol style="list-style-type: none"> <li>1. Onsite visits</li> <li>2. Placement staff feedback</li> <li>3. Projects Abroad staff feedback</li> <li>4. Volunteer feedback (DQs &amp; EOPF)</li> <li>5. Children feedback</li> <li>6. Test results</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of volunteers does not drop considerably</li> <li>2. Number of volunteers with a good grasp of French and English does not drop considerably</li> <li>3. Political and civil stability in the countries we work</li> <li>4. No natural disasters that could affect our work</li> </ol>
<b>Goal 1:</b> (what we want to achieve)			
<b>INCREASE LITERACY</b>			
	<b>Actions:</b> (the tasks that need to take place to achieve the goal)		
1.1	Hold weekly workshops for lesson planning, teaching training, researching and documenting new learning and teaching aids. Produce new learning aids through the weekly workshops. Record and share activities and resources that are successful with the child		

1.2	Introduce a record keeping system for each placement and maintain it for each child on a monthly basis. Set small goals and targets for each child			
1.3	Create visual learning aids on the placement walls and make sure these are updated every month			
1.4	Create a lead volunteer system where the experienced volunteer advises and mentors the new volunteers			

**Goal 2:**

**INCREASE NUMERACY**

	Actions:			
2.1	Hold weekly workshops for lesson planning, teaching training, researching and documenting new learning and teaching aids. Produce new learning aids through the weekly workshops. Record and share activities and resources that are successful with the child			
2.2	Introduce a record keeping system for each placement and maintain it for each child on a monthly basis. Set small goals and targets for each child			
2.3	Create visual learning aids on the placement walls and make sure these are updated every month			
2.4	Create a lead volunteer system where the experienced volunteer advises and mentors the new volunteers			

**Goal 3:**

**IMPROVE FOREIGN LANGUAGES - FRENCH & ENGLISH**

	Actions:			
3.1	Design and initiate 2 mini-campaigns per year			
3.2	Hold weekly workshops for lesson planning, teaching training, researching and documenting new learning and teaching aids. Produce new learning aids through the weekly workshops. Record and share activities and resources that are successful with the child			
3.3	Introduce a record keeping system for each placement and maintain it for each child on a monthly basis. Set small goals and targets for each child			
3.4	Create visual learning aids on the placement walls and make sure these are updated every month			
3.5	Create a lead volunteer system where the experienced volunteer advises and mentors the new volunteers			

**Goal 4:**

**IMPROVE HYGIENE LEVELS OF THE CHILDREN, RAISE AWARENESS OF HEALTHY LIVING AND ENVIRONMENT**

	Actions:			
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4.1	Provide daily medical intervention for children			
4.2	Give 4 lessons per month to children about brushing their teeth, showering and basic hygiene			
4.3	Each day allocate a time to check that the placement is clean and safe (no harmful object or hazards)			
4.4	Create 4 games per month to make cleanliness fun			
4.5	Run 1 sexual health classes each month			
4.6	Hold weekly medical workshops: medical training, case study, exchanging and developing new medical techniques & procedures			
4.7	Organise medical outreaches at Daaras			
4.8	Organise weekly field visit to review the problems faced street children in order to improve the aid scheme			
<b>Goal 5:</b>				
<b>INCREASE EMOTIONAL SUPPORT AND CARE TO CHILDREN</b>				
	Actions:			
5.1	Establish a weekly schedules for each placement including, healthcare, cleaning, feeding, bathing and laundry			
5.2	Ensure all volunteers receive a copy of our Child Protection Policy			
5.3	Run 4 workshops per year for volunteers, so they can incorporate the techniques in the classroom			
5.4	Ensure activities are aimed at involving everyone (improving team participation)			
5.5	Ensure child safety by learning best practices through workshops			
5.6	Organise weekly leisure and outdoor activities that will be: sport, board games and art & craft			